

# Grade 4 Weekly Schedule

<b>HCA</b> Day 1	<b>HCA</b> Day 2	<b>Home</b> Day 1	<b>Home</b> Day 2	<b>Home</b> Day 3
<b>Bible</b> Joshua-Ruth		<b>Bible</b>	<b>Bible</b>	<b>Bible</b>
<b>Poetry</b> See rotation list		<b>Poetry</b>	<b>Poetry</b>	<b>Poetry</b>
<b>Math</b> Term 1: Multiplication Term 2: Division Term 3: Place Value		<b>Math</b>	<b>Math</b>	<b>Math</b>
<b>Copywork</b> Practice from lessons and poetry		<b>Copywork</b>	<b>Copywork</b>	<b>Copywork</b>
<b>Natural History</b> Term 1: Astronomy Term 2: Physics with Magnets Term 3: Weather	<b>American History</b> Term 1: 1800-1830 Term 2: 1830-1870 Term 3: 1870-1900	<b>Foreign Language</b>	<b>Singing</b>	<b>Natural History</b>
<b>Geography</b> Map and Memory work of the United States		<b>Singing</b>	<b>American History</b>	<b>Nature study</b>
<b>Singing</b> See rotation list		<b>Handicraft</b>	<b>Foreign language</b>	<b>Foreign Language</b>
<b>Handicraft</b> Pottery, Bead work and woodworking		<b>Nature study</b>	<b>Nature study</b>	<b>Handicraft</b>
<b>Brush Drawing</b> Term 1: Technique and Brush strokes Terms 2-3: practice in nature journal		<b>Recitation</b>	<b>Handicraft</b>	<b>American History</b>
<b>Nature Study + Journaling</b>		<b>Natural History</b>	<b>Recitation</b>	<b>Singing</b>
<b>Art appreciation</b> See rotation list	<b>Composer Study</b> <i>See rotation list</i>	<b>Independent Reading</b>	<b>Independent Reading</b>	<b>Independent Reading</b>
<b>Recitation</b>	<b>Grammar/Writing</b> Basic grammar rules + creative writing	<b>Singing</b>	<b>Latin (from HCA)</b>	<b>Citizenship</b>
<b>Read Aloud</b>		<b>Citizenship</b>		<b>Latin (from HCA)</b>
<b>Latin</b> Introduction to Latin (Roman Culture + Ancient History)	<b>Shakespeare</b> Introduction to Shakespeare	<b>Latin (from HCA)</b>		

<b>Home Day 1</b>	<b>Lesson length</b>	<b>Contents/Topics</b>	<b>Resources and Notes</b>
Bible	10	Work through the New Testament, taking it in incremental pieces	Bible + <a href="#">Bible Atlas</a>
Poetry	5	Introduction and exposure to poetry	Anthologies, as well as works by the term Poet
Math	30	Continued work in Arithmetic, 4 operations, place value work	<a href="#">Beauty &amp; Truth Math</a> , <a href="#">CTC Math</a> , <a href="#">Math Mammoth</a> or Curricula of choice
Copywork	10	Selections from student readings, poems or verses	Students copy passages in their best handwriting, Working on visualising spelling, punctuation, good handwriting. Several words or a sentence.
Foreign Language	30	Oral and audible immersion of language	<a href="#">The Ulat</a> , songs, games and rhymes, also <a href="#">Mason's Living Languages</a>
Singing	5	Continual work on our monthly hymn, as well as folk songs, poems and rhymes	Hymns and Folk Songs <a href="#">Little Songster</a>
Handicraft	20	Crafts, cooking, housework, etc	Various projects and crafts that build responsibility, follow through and coordination
Recitation	10	2 poems per term, 2 spoken hymns per term, 2 parables per term	Please help your students choose their recitation pieces by the 2nd week of the term. Selections should be written or typed neatly and kept in a folder.
Natural History	30	Nature Lore and Topics consistent with HCA's term topics.	Nature Lore books + supplementary books ( <i>see list below</i> )
Independent Reading	20-30	Works of great literature	See recommended lists below, but book choice is yours
Citizenship	20	Stories of ancient heroes and the formations of governments and cultures	<a href="#">Mrs. Beesley's Stories from the History of Rome</a> (grade 4, grade 5 if never done before) <a href="#">Plutarch's Lives</a> (grade 5)
Nature study		Special Studies Object Lesson, Nature scavenger hunts, walks around campus, leaf and specimen collecting, identifying trees, flowers, plants (using field guides), outdoor drawings, calendar of firsts, bird observation, bug observations. For ideas, we love <a href="#">Exploring Nature With Children</a> by Lynn Seddon.	
Latin	10-15	We recommend spending time each day reviewing the Latin lessons from HCA	

<b>Home Day 2</b>	<b>Lesson Length</b>	<b>Content/Topics</b>	<b>Resources and Notes</b>
Bible	10	Work through the New Testament, taking it in incremental pieces	Bible + <a href="#">Bible Atlas</a>
Poetry	5	Introduction and exposure to poetry	Anthologies, as well as works by the term Poet
Math	20	Continued work in Arithmetic, 4 operations, place value work	<a href="#">Beauty &amp; Truth Math</a> , <a href="#">CTC Math</a> , <a href="#">Math Mammoth</a> or Curricula of choice
Copywork	10	Selections from student readings, poems or verses	Students copy passages in their best handwriting, working on visualising spelling, punctuation, good handwriting. Several words or a sentence.
Singing	5	Continual work on our monthly hymn as well as folk songs, poems, rhymes	Hymns and folk songs <a href="#">Little Songster</a>
American History	20	Biographies and stories pertaining to our time period (1700-1800)	Biographies and supplementary books for the time period. See Rotation List for the years covered each term. Book list and recommendations are included at the end of the schedule
Foreign language	20	Oral and audible immersion of language	<a href="#">The Ulat</a> , songs, games and rhymes, also <a href="#">Mason's Living Languages</a>
Handicraft	20	crafts, cooking, housework	Various projects and crafts that build responsibility, follow through and coordination
Recitation	10	2 poems per term, 2 spoken hymns per term, 2 parables per term	Please help your students choose their recitation pieces by the 2nd week of the term. Selections should be written or typed neatly and kept in a folder.
Independent Reading	20-30	Works of Great Literature	See recommended lists below, but book choice is yours
Nature study		Special Studies Object Lesson, Nature scavenger hunts, walks around campus, leaf and specimen collecting, identifying trees, flowers, plants (using field guides), outdoor drawings, calendar of firsts, bird observation, bug observations. For ideas, we love <a href="#">Exploring Nature With Children</a> by Lynn Seddon	
Latin	10-15	We recommend spending time each day reviewing the Latin lessons from HCA	

<b>Home Day 3</b>	<b>Lesson Length</b>	<b>Contents/Topics</b>	<b>Resources and Notes</b>
Bible	10	Work through the New Testament, taking it in incremental pieces	Bible + <a href="#">Bible Atlas</a>
Poetry	5	Introduction and exposure to poetry	Anthologies, as well as works by our term poet
Foreign Language	20	Oral and audible immersion of language	<a href="#">The Ulat</a> , songs, games and rhymes, also <a href="#">Mason's Living Languages</a>
Math	20	Continued work in Arithmetic, 4 operations, place value work	<a href="#">Beauty &amp; Truth Math</a> , <a href="#">CTC Math</a> , <a href="#">Math Mammoth</a> or Curricula of choice
Copywork	10	Selections from student readings, poems or verses	Students may choose their pieces with parent approval.
Natural History	20	Nature Lore Book	Books that supplement our Science topics See recommended list/resources at the end of the schedule
Foreign Language	20	Oral and audible immersion of language	<a href="#">The Ulat</a> , songs, games and rhymes, also <a href="#">Mason's Living Languages</a>
Handicraft	20	crafts, cooking, housework	Various projects and crafts that build responsibility, follow through and coordination
American History	20	Biographies and stories pertaining to our time period (1700-1800)	Biographies and supplementary books for the time period. See Rotation List for the years covered each term. Book list and recommendations are included at the end of the schedule
Singing	5	Continual work on our monthly hymn as well as folk songs, poems, rhymes	Hymns and folk songs <a href="#">Little Songster</a>
Citizenship	20	Stories of ancient heroes and the formations of governments and cultures	<a href="#">Mrs. Beesley's Stories from the History of Rome</a> (grade 4, grade 5 if never done before) <a href="#">Plutarch's Lives</a> (grade 5)
Independent Reading	20-30	Works of Great Literature	See recommended lists below, but book choice is yours
Nature study		Special Studies Object Lesson, Nature scavenger hunts, walks around campus, leaf and specimen collecting, identifying trees, flowers, plants (using field guides), outdoor drawings, calendar of firsts, bird observation, bug observations. For ideas, we love <a href="#">Exploring Nature With Children</a> by Lynn Seddon.	
Latin	10-15	We recommend spending time each day reviewing the Latin lessons from HCA	

# Grade 4 Additional Resources

*These are books that we love and recommend for the following topics*

## Bible

[Dangerous Devotions \(New Testament\)](#)

## Poetry

Anthologies by poet(s) of your choice

## American History

We will be covering the Westward Expansion and the Civil War Period during the 2021/22 school year. We will provide the “spine”; a general overview of the time period, and we recommend that you supplement at home with biographies or books that give a closer look at the time period. Many of these you will find in our library, but below is a list of books that we love!

[The Year of the Horseless Carriage](#)

[Buffalo Bill](#)

[Amos Fortune: Free Man](#)

[A Voice of Her Own: The Story of Phyllis Wheatley](#)

[John Lincoln Clem: Civil War Drummer Boy](#)

[Thee, Hannah](#)

[Moses: When Harriet Tubman Led Her People to Freedom](#)

[Abraham Lincoln](#)

[Buffalo Bill](#)

[How We Crossed the West: The Adventures of Lewis and Clark](#)

[Clara Barton: Courage Under Fire](#)

[Davy Crocket: Ever Westward](#)

[Danielle Boone: Frontiersman](#)

[Meriwether Lewis: Off The Edge of the Map](#)

[Setting the Record Straight: American History in Black and White](#)

[George Washington Carver: From Slave to Scientist](#)

[Abraham Lincoln's World](#)

## Natural History (Science)

Science in the elementary years is all about exposure and immersion. Sabbath Mood Homeschool provides a very thorough [Nature Lore Book List](#). You may use her recommendations as you choose your science readers for your home days. If you need other title suggestions, we have a large selection in our library at HCA and would be glad to make a recommendation.

# Free reading/additional literature for independent reading

(these books are completely optional, but a wonderful list to work through with your children as a read aloud or as independent reading)

[Betsy-Tacy Series](#)

[Charlotte's Web](#)

[Peter Pan](#)

[Henry and Ribsy](#)

[The Mouse and the Motorcycle](#)

[The Boxcar Children Book 1](#)

[Heidi](#)

[Five Little Peppers and How They Grew](#)

[Brighty of the Grand Canyon](#)

[Mr Popper's Penguins](#)

[Stuart Little](#)

[The Green Ember Series](#)

[Soup](#)

[Swallows and Amazons](#)

[The King of the Golden River](#)

[The Princess and the Goblin](#)

[Five Children and It](#)

[The Railway Children](#)

[The Good Master](#)

[The Singing Tree](#)

[The Mad Scientists Club](#)

[Little Britches](#)

[Understood Betsy](#)

[The Penderwicks \(book 1\)](#)

[The King of the Golden River](#)

[Millicent Selsam Science Readers](#)

[The Family Under the Bridge](#)

[Sarah Plain and Tall](#)

[The Hundred Dresses](#)

[Cricket in Times Square](#)

[The Happy Hollisters](#)

[The Railway Children](#)

[Little Princess](#)